

2014-15

LARAMBHA COLLEGE, LARAMBHA

The Annual Quality Assurance Report (AQAR) of the IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	LARAMBHA COLLEGE, LARAMBHA
1.2 Address Line 1	COLLEGE ROAD
Address Line 2	AT-LARAMBHA
City/Town	BARGARH
State	ODISHA
Pin Code	768102
Institution e-mail address	larambhacollege.larambha@gmail.com
Contact Nos.	06682-225232
Name of the Head of the Institution:	ASHOK KUMAR SAHU
Tel. No. with STD Code:	06682-225232
Mobile:	9556623055

Name of the IQAC Co-ordinator:

GOPAL CHANDRA SATPATHY

Mobile:

8895062590

IQAC e-mail address:

Larambhacollege.larambha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): ORCOGN12757

1.4 Website address:

www.larambhacollege.org

Web-link of the AQAR:

<http://www.larambhacollege.org/notice/AQAR-2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.05	2006	5 yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

10/07/2008

1.7 AQAR for the year (*for example 2010-11*)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR – 2010-11 submitted on **13-05-2016**
- ii. AQAR – 2011-12 submitted on **13-05-2016**
- iii. AQAR – 2012-13 submitted on **13-05-2016**
- iv. AQAR – 2013-14 submitted on **13-05-2016**
- v. AQAR – 2014-15 submitted on **13-05-2016**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.11 Name of the Affiliating University (for the Colleges)

**SAMBALPUR UNIVERSITY,
JYOTI VIHAR, BURLA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) **To create an atmosphere to gain knowledge and to acquire skills.**
- 2) **To translates the curriculum and teaching practices into action.**
- 3) **Study tours made mandatory for all Honours students.**
- 4) **Empowering girl students through Self Defence Training.**
- 5) **Yoga and Prayer made compulsory for all.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) College and hostel campus to be made wi-fi.	1) MOU signed with Reliance for Wi-Fi facilities under process.
2) Introduction of Commerce stream and Hindi.	2) Proposal submitted to the departmental authorities to introduce Commerce and Hindi.
3) Government Sponsored Accounts Reforms and office automation training to staff.	3) Government sponsored Accounts Reforms and office automation training received by the Principal, Accountant and DEO.
4) Proposal for IGNOU Study Centre.	4) Proposal for IGNOU study centre submitted to the IGNOU authorities in Bhubaneswar.
5) Greater use of ICT tools by teachers and students as well.	5) New ICT tools purchased and used to improve teaching learning process.
6) Departmental appraisal of teaching	6) Performance of the departments assessed as a part of the appraisal process.
7) Proposed visit of UGC inspection team relating to sports infrastructure development.	7) UGC inspection team visited the campus on 20/01/2016 Inspection made and verified the sports infrastructure.
8) Greater participation in cleanliness drive as a part of “SWACHHA BHARAT ABHIYAN”.	8) Cleanliness drive is a continuous process. College and hostel campuses made clean regularly.
9) Further teaching aids to be procured.	9) Latest and new teaching aids procured.
10) Self-defence training for girls to be continued with greater spirit and zeal.	10) Self-defence training imparted to girls and greater participation ensured.
11) Extension of social forestry to be continued.	11) Social forestry and greenery developed in and around the campus. The Botanical garden with medicinal plants, foliage and flowers nurtured.

12) Security of the Women's hostel to be enhanced.	12) Security of the Women's Hostel tightened, 4 security guards recruited, 24X7 constant vigil maintained.
13) Fee structure to be modified.	13) Fee structure modified with GB approval.
14) Salary and incentives to be increased.	14) Salary and incentives of the Management Staff hiked.
15) Contractual appointment for vacant posts to be given.	15) Contractual appointment for vacant posts given for smooth conduct of classes and timely completion of syllabus.
16) College canteen to be revived.	16) College canteen opened and made functional.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Planning Board of the College approved the plan of action after a detailed discussion with college authorities and formal sanction was given.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	NIL	NIL	NIL
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	NIL	NIL	NIL
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	14	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	02							06	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	02
Presented papers		02	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. Proposal submitted to introduce Commerce & Hindi
- ii. MoU signed with Reliance for Wi-Fi facilities
- iii. Steps taken to procure books, journals and computers under RUSA schemes.
- iv. Proposal for IGNOU study centre submitted.

2.7 Total No. of actual teaching days

during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	69	22%	03%	62%		32%
BA (P)	49	14%	02%	12%		71%
B.Sc (H)	74	58%	61%	16%		12%
B.Sc (P)	38	29%	0.05%	24%		53%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

In the beginning of every session IQAC chalk out plans to enhance the teaching and learning process the outcome and progress is assessed and corrective measures are taken. As suggested by IQAC, number of seminars, guest lectures were organised this year. Steps were taken to empower girls through self-defence training.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	-	00
Technical Staff	08	02	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. IQAC encouraged and monitored the research activities undertaken by the faculty and the students. It provided the technical knowhow to the teachers to apply for research projects and grants under UGC, DST, DBT etc. To imbibe research culture and spirit at an early stage, it was mandatory for all the Honours students to present Seminar Papers.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	170000	01
Outlay in Rs. Lakhs	170000			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	-		
Minor Projects	2014-15	UGC	170000	170000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Nil	Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	10	State level	02
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	19
National level	02	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	02	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	01		
NCC	02	NSS	01	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood Donation Camp under YRC**
- **Drug abuse and the society**
- **Literacy drive**
- **Abstinance from alcohol**
- **Cleanliness drive carried out with more zeal and vigour after the call given by Hon'ble Prime Minister Shri Narendra Modi.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72483.42	-	-	72483.42
Class rooms	14	-	-	14
Laboratories	6	-	-	
Seminar Halls	5	-	-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06	01	UGC Addl. Grant	07
Value of the equipment purchased during the year (Rs. in Lakhs)	1511070	311990	UGC Addl. Grant	1823060
Others				

4.2 Computerization of administration and library

The total administrative set up has been fully computerised, Library automation is in Progress

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			416	11600		
Reference Books			324	10000		
e-Books						
Journals			110	14000		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	Nil	01	01	01	07	12	
Added	05	01	Nil	Nil	05	01	05	
Total	50	01	01	01	06	07	17	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	2 Lacs
iii) Equipments	1.5 Lacs
iv) Others	0.25 Lacs
Total :	3.75 Lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC made the necessary plans to develop awareness about Students Support Services. The college calendar and website were updated from time to time. Any change at any point of time was brought to the notice of the students through the notice board.

5.2 Efforts made by the institution for tracking the progression

Periodical tests and examinations were conducted to assess the performance of the students. Seminars, Debates, Essays and other competitions were organised to test the presentation skills and the overall progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
804			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	347	43%		475	59%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
115	105	87	439		746	237	109	85	373		804

Demand ratio 1. **Total: 373:402**

Dropout % : **10.2%** (At different stages of Three Year Bachelor Programme)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career counselling cell guides the students in matters relating to various competitive examinations like Banking, Railways, and Insurance etc. Necessary information was provided to the students by allowing them easy access to newspapers, magazines, journals and internet facilities.

No. of students' beneficiaries: **25**

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Being a rural based institution, the need for student counselling and career guidance is strictly felt. Students were exposed to the ways and means of achieving and reaching the desired goal.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

It was done in a limited way but an important step taken for gradual eradication of gender bias. As a part of women empowerment self-defence training was received by two girls in the state capital under a government sponsored programme. They imparted training and shared their experiences with other girls at the college level.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	528	22,98,816
Financial support from other sources (UGC-Equal Opportunity Scheme/BPL)		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- **Self Defence training for women initiated .**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution envisions itself as a centre of learning committed to promoting education in a rural set-up thereby improving the socioeconomic standard of the deprived and marginalised section of the society. The mission of the institution is to put the people of the lower strata at par with their urban counterparts.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Board of Studies of Sambalpur University which is a statutory body designs the curriculum for undergraduates courses. Many of our teachers represented as members in the Board of Studies and contributed to curriculum development.

6.3.2 Teaching and Learning

All the departments have been provided with latest ICT tools and teachers were encouraged to use projectors, whiteboards, laptops and other technical devices to improve the teaching and learning process.

6.3.3 Examination and Evaluation

In addition to the class examinations at the college level, the affiliating university conducted the final examinations. Scripts were evaluated by teachers in designated central valuation centres of the university.

6.3.4 Research and Development

As an undergraduate institution, we do not have any research centre of our own. But teachers desirous of research work and project depended on the various universities and agencies. The research committee comprising senior faculty monitored ensure the process and ensure timely completion.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have a new Library Building under construction which is about to be completed. There is provision for more reading room space and books. The assistance under different schemes has enabled us to purchase latest ICT tools and develop the physical infrastructure.

6.3.6 Human Resource Management

It is primarily concerned with the management of the staff within the institution. A number of activities like employee benefit system, performance appraisal were carried out for developing an ideal work atmosphere.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is usually done at the government level. But in case of vacancies, recruitment is done at the college level as per the guidelines stipulated by the Department of Higher Education, Government of Odisha. Attempts are always made to attract and retain the best talents.

6.3.8 Industry Interaction / Collaboration

Vedanta Aluminium Limited is keen to recruit the best talents of our college as a part of its campus recruitment policy.

6.3.9 Admission of Students

Students were enrolled through e-admission process regulated by the Department of Higher Education, Govt. of Odisha through a system called Student Admission Management System (SAMS). The total process was very transparent and was based on the policy and norms prescribed by the government.

6.4 Welfare schemes for

Teaching	GPF, LIC, EPF, Pension, Gratuity
Non teaching	GPF, LIC, EPF, Pension, Gratuity
Students	Scholarships, Freeships, SSG, Stipend, YRC

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Head of the Departments and IQAC
Administrative	No	No	Yes	Administrative Bursar and Principal CA Farm

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No N

For PG Programmes Yes No N

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

Usually the Alumni Association holds discussion with the Principal and teachers once a year. This being the Golden Jubilee year there was greater participation of the Alumni Association and we were able to organise the celebration successfully.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association met twice this year. The parents provided their valuable feedbacks and also suggested some corrective measures. Discussion took place in a very healthy spirit for the overall improvement of the students and institution.

6.13 Development programmes for support staff

Some of the members of the support staff received training in accounts and office automation under the state government sponsored programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Taking care of nature and making the campus eco-friendly is the distinguishing feature of our institution. This year also we conducted the plantation programme and beautification drive with the dedicated helping hands of our NCC cadets and NSS volunteers as well as teachers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The rapid progress in infrastructure development of the college was duly appreciated by the UGC inspection team which visited the campus on 21.01.16.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
i) College and hostel campus to be made Wi-Fi	i) MoU signed with Reliance Telecom for Wi-Fi facility.
ii) Introduction of Commerce stream and Hindi	ii) Proposal has been sent to the proper authority for opening Commerce stream and Hindi.
iii) Proposal for IGNOU study centre	iii) Efforts are on for IGNOU study centre.
iv) Self – Defence training to Women Staff and Students	iv) Self – Defence Training for Women staff and students is in full swing.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)
General Awareness for

- i) SWACHHA BHARAT ABHIYAN
- ii) Respect to Women in every sphere of life.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

NSS volunteers carried out road march with placards to spread environmental awareness in the nearby localities. Students also undertake Tree plantation programmes and cleanliness drives.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Lack of coaching facilities for competitive examinations dip the competitive spirit of the students.

8. Plans of institution for next year

- The institution proposed to set up an e-class room under RUSA programme with requisite ICT tools available for teaching and learning.
- New facilities will be created as per RUSA specifications.
- Renovation works of the existing structure will be carried out under the RUSA scheme.

Gopal Chandra Satapathy

Manoj Kumar Das

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations :

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
