

2010-11

LARAMBHA COLLEGE, LARAMBHA

The Annual Quality Assurance Report (AQAR) of the IQAC

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All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

LARAMBHA COLLEGE, LARAMBHA

1.2 Address Line 1

COLLEGE ROAD

Address Line 2

AT-LARAMBHA

City/Town

BARGARH

State

ODISHA

Pin Code

768102

Institution e-mail address

larambhacollege.larambha@gmail.com

Contact Nos.

06682-225232

Name of the Head of the Institution:

ASHOK KUMAR SAHU

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06682-225232

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9556623055

Name of the IQAC Co-ordinator:

GOPAL CHANDRA SATPATHY

Mobile:

8895062590

IQAC e-mail address:

larambhacollege.larambha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): ORCOGN12757

1.4 Website address:

www.larambhacollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.05	2006	5 yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

10/07/2008

1.7 AQAR for the year (*for example 2010-11*)

2010-11

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted on **13-05-2016**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**SAMBALPUR UNIVERSITY,
JYOTI VIHAR, BURLA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

As per the recommendation made by the IQAC, the library of the college has been enriched. The CPE grant was utilised for this purpose. The other significant step taken was the introduction of Honours in important subjects like Mathematics and English.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Action Plan and budget for CPE to be prepared for Interface meeting.	1. Action Plan and budget submitted. First phase of CPE grant released.
2. Library to be given more thrust.	2. Library enriched with CPE grant.
3. Photo copier exclusively for library to be purchased.	3. Photo copier procured.
4. Fire extinguishers to be procured for laboratories and library.	4. Fire extinguishers procured.
5. New Administrative Block to be inaugurated.	5. New Administrative Block inaugurated and shifted.

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the Staff Council and the proposals were approved by it.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	NIL	NIL	NIL
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	NIL	NIL	NIL
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	13	08	-	

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	02	-	-	-	-	-	-	10	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

-
-
02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	02
Presented papers		02	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The frantic attempt made by the authorities at the government and University level resulted in the opening of Honours in English and Mathematics. It will pave the way for better career options for many students.

2.7 Total No. of actual teaching days

during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	56	9%	7%	63%		27%
BA (P)	45	-	-	-		98%
B.Sc (H)	31	10%	19%	19%		45%
B.Sc (P)	04	-	-	-		50%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC functions like a watchdog for maintaining quality and standard in teaching and learning process, it devises the annual plan of action and ensures timely executions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	2	-	0
Technical Staff	8	2	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

It has always been the constant endeavour of the IQAC to sensitise and promote research climate in the institution. Although the scope is limited here, we always encourage our teachers to participate in Seminars, Refresher Courses to maintain and upgrade their academic standard. This year students were taken to guided study tours to various places of academic importance.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	355200	-
Outlay in Rs. Lakhs	3.55			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	01	01
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-11	UGC	355200	355200
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			355200	355200

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Nil	Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="10"/>	State level	<input type="text" value="20"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="23"/>
National level	<input type="text" value="07"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities:

- **Adult Literacy Programme**
- **Plantation under Social Forestry**
- **Blood donation camps under Youth Red Cross**

Institutional Social Responsibility

As usual programmes like Blood Donation Camp, AIDS awareness, Plantation etc. were conducted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72843.42			72843.42 sq mt
Class rooms	14			-
Laboratories				5
Seminar Halls			OWN	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)		150000	UGC	150000
Others				

4.2 Computerization of administration and library

Library automation work undertaken

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			1100	350000		
Reference Books			1000	440000		
e-Books						
Journals			80	8342		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	Nil	01	01	01	04	02	-
Added	00	Nil	-	-	-	-	-	-
Total	06	nil	01	01	01	04	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to teachers and students

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.16
ii) Campus Infrastructure and facilities	0.30
iii) Equipments	0.21
iv) Others	0.45
Total :	1.12

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Everything relating to students support and progression is monitored by IQAC. This year also students were provided with prospectus, academic calendars which were self-sufficient with various information required by the students. It included scholarship, financial assistance, Remedial coaching, ST/SC cell, participation in curricular and extra-curricular activities, medical facilities and skill development programmes.

5.2 Efforts made by the institution for tracking the progression

As it is the practice, the Principal constituted various committees to track the progression of students. At the college level it was done through the periodical tests and personal interaction. But we do not have any mechanism to track the progression beyond the undergraduate level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
642			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	322	50%		320	50%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
107	72	54	277		510	242	95	55	251		642

Demand ratio 1. **85:107**

Dropout % : **10.2 %** (At different stages of Three Year Bachelor Programme)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is no student support mechanism for professional coaching for competitive examinations. It was done in an informal way by the teachers at their personal level. Moreover students were informed about different competitive examinations, job opportunities through the advertisement given in newspapers, magazines and journals from time to time.

No. of students' beneficiaries: 25

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

This session the admission process ended in the last week of August, it was followed by an Induction Meeting with the presence of all the new entrants. The sole purpose was counselling and career guidance. The teachers in charge highlighted the changing situation and the current needs in various sectors like government, corporate world and industries.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	Not possible to ascertain the exact figure but many students secured jobs in both private and public sector.

5.8 Details of gender sensitization programmes

Gender sensitisation is gaining ground these days. We also tried to enhance the standard and status of the girls by conducting different programmes. Real life skills of the girls were put to test not only in the college but also in the Ladies Hostel. Final year girls students were given the responsibility to manage the affairs of the hostel which they did successfully.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	512	2257470
Financial support from other sources (UGC-Equal Opportunity Scheme/BPL)		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- **Relevant and useful library books provided and library enriched.**
- **Photo copier for library provided.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Bringing higher education to the doorstep of the needy and underprivileged was the vision and mission of the founding father of the institution. This journey began with the sole purpose of fostering the growth of education where it was needed most.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is an area which comes under the purview of the affiliating university. The prescribed curriculum was followed.

6.3.2 Teaching and Learning

IQAC acted as the facilitator in the process of teaching and learning. Necessary support was provided to all the teachers and students for achieving academic excellence. It included the smooth management of departmental seminars, workshops, study tours, various competitions and other activities.

6.3.3 Examination and Evaluation

It comes under the domain of the affiliating university. Periodical tests were only conducted at the college level.

6.3.4 Research and Development

A research committee was formed which guided the teachers to pursue their research work. Ours is the only Non-Govt. college to organise study tours to different places.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library was enriched with CPE grant. First phase of CPE grant was released which enabled us to complete the construction of Administrative building. It was inaugurated and shifted. Photo copiers and fire extinguishers were procured.

6.3.6 Human Resource Management

Proper management of human resources within the institution contributed to its growth. The interest of the students and teachers and the non – teaching staff was always safeguarded.

6.3.7 Faculty and Staff recruitment

The state government recruits the staff and fills up vacancies from time to time. Recruitment at the college level is also done at the college level in case of vacancies.

6.3.8 Industry Interaction / Collaboration

There has been no industry interaction / collaboration this year. But students at their personal level have proved their excellence by securing jobs.

6.3.9 Admission of Students

The entire admission process is managed through e-Admission under Students Academic Management System (SAMS) of Government of Odisha.

6.4 Welfare schemes for	Teaching	Provident funds, LIC
	Non teaching	Provident funds, LIC
	Students	Scholarship, Stipend, Freeships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni Association always stands for and supports the think tank of the college in the process of decision making. This year also two meetings with the Alumni Association were held.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is formed every year and necessary steps are taken as suggested from time to time. This year two meetings were held and suggestions were solicited from the parents for further improvement of their wards.

6.13 Development programmes for support staff

There was no scope for any development programme for support staff this year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We were suitably rewarded for the efforts initiated to make the campus eco-friendly. The Department of Forest, Govt. of Odisha bestowed upon us a very prestigious PRAKRITI MITRA award in 2009. The institution received great admiration from different quarters. It also pricked us to keep the good work going. This year also our NCC cadets and NSS volunteers led from the front and carried out plantation activities.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The introduction of Honours in English and Mathematics from this session has created a positive impact on the functioning of the institution. It also provided the much needed boost for those students opting for a career in English and Mathematics.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
i. Action Plan and budget for CPE to be prepared for interface meeting.	i. Action Plan and budget submitted. First phase of CPE grant released.
ii. Library to be upgraded and enriched.	ii. CPE grant released and library enriched.
iii. Construction of new Administrative Block to be completed	iii. New Administrative Block inaugurated and shifted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Exploring the potentialities of the students .
- ii) Providing depth, direction and drive to their talents.
- iii) Building conduct and character of students in a serene atmosphere is of prime importance.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The NSS unit of the college carried Social Forestry measures by planting trees in the on campus and off campus areas. People in the vicinity were made aware of environmental protection by involving them in the said endeavour.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Sincere and competent teachers are our strength.
- 2) Communication in English is the weak point for majority of students.
- 3) Ample opportunities are available to meritorious students.
- 4) Technological education is a challenge to the students opting for general education.

8. Plans of institution for next year

1. **Proposed to construct Conference Hall.**
2. **Provision of Safe Drinking Water to the college Hostels and staff quarters.**
3. **Construction of new toilets.**
4. **Communicative English courses to be opened.**

Gopal Chandra Satapaty

Signature of the Coordinator, IQAC

Arjun Kumar

Signature of the Chairperson, IQAC

Abbreviations :

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
